新年快乐

## **VISION STATEMENT**

To establish a working knowledge of the beliefs, practices and lifestyles of three religious traditions, ancient and modern, which are in the St. Cloud area. Those who follow these faiths will discuss them with the community at large in order to help further understanding and dialogue.

移

### PURPOSE

This educational series is planned to promote an opportunity for understanding and dialogue among people whose worldviews are infused with Confucianism, Daoism, and Mahayana Buddhism, and others who subscribe to diverse beliefs and cultural practices in the greater St. Cloud area.



### ORGANIZER

Understanding the Need for Interfaith/Intercultural Togetherness and Education (UNIITE) 700 West St. Germain Street, Suite 4 St. Cloud, MN 56301 E-mail: admin@uniite.org <u>www.uniite.org</u> For more information, please contact Dr. Malcolm Nazareth at malnazareth@charter.net





## SPONSORS

Creative Artistic Nuance China Club, SCSU International Chinese Student Association, SCSU St. Cloud Hospital Diversity Committee Acupolarity Wellness Center Department of Social Work, SCSU Department of Sociology and Anthropology, SCSU Multicultural Student Services, SCSU

퉎

## ACKNOWLEDGMENT

Series Presidents (UNIITE Board Members)

## 移

### HOSPITALITY

<u>Child care</u> activities for children provided by Chinese students and Chinese community members Light snacks and refreshments served by hosting institution

THANK YOU!

移

ALL SESSIONS ARE FREE AND OPEN TO ALL

(Suggested donation to support UNIITE: \$5/session) All sites are disability accessible except Holy Myrrh-Bearers Orthodox Church

this brochure created by Liheng Xu and Simeng Wang

# 認

## **OVERALL OBJECTIVES**

**1.** To learn about one another's core beliefs of faith, culture, traditions, and community life

**2**. To ask questions in dialogue that lead to greater understanding

**3**. To create friendships and build relationships across religious and cultural divides

4. To decrease suspicion and fear of one another

**5**. To be part of a process that eliminates acts of discrimination and hate against recent immigrants and persons of color

**6**. To contribute toward building greater respect and opportunity for people in the St. Cloud area



## EACH SESSION WILL GENERALLY INCLUDE

6.30 – 6.50 pm	Screening of documentaries
6.50 pm	on Confucianism and Daoism "Invitation to Gather" by President of Series, Board member of UNIITE
6.55 pm	Welcoming words by leader of
-	hosting institution
7.00 pm	Prayer to open the dialogue
7.05 – 7.35 pm	Featured main presentation:
-	Dr. Yiwei Zheng
7.35 – 7.45 pm	Respondent(s) of the day
7.45 – 8.10 pm	Conversation and
	q & a open to all
8.10 pm	Concluding remarks by
·	Dr. Zheng
8.15 – 8.30 pm	President of Series' "Closing
	Word"; snacks and
$\mathbf{i}$	beverages



February 7, 2008 marks the Year of the Rat

## **SCHEDULE OF EVENTS**

**February 7, Chinese New Year, 5.30-8.30 pm** Location: Holy Myrrh-Bearers Orthodox Church Topic: Life and teachings of Confucius Prayer Leader: Elder Dearing, Mormon Respondent: Johanna Armstrong

February 14, 6.30-8.30 pm Location: Newman Center Terrace Topic: Daodejing and the Origin of Daoism Respondent: Stephen Philion

#### February 21, 6.30-8.30 pm

Location: Bethlehem Lutheran Church Topic: Confucianism in Imperial and Modern China Prayer Leader: Jane Bennett, Judaism Respondent: Pat Welter and Patrick Henry

#### February 28, 6.30-8.30 pm

Location: First United Methodist Church Topic: Hiding the World in the World Prayer Leader: Bette Bartos, Baha'i Faith Respondent: Karen Jentz

#### March 13, 6.30-8.30 pm

Location: Salem Lutheran Church Topic: Popular deities in Confucianism and Daoism Prayer Leader: Respondent: Jim McNelly

#### March 27, 5.30-7.10 pm

Location: tba Topic: Chan Buddhism and Tibetan Buddhism Prayer Leader: Respondent: **7.10-8.30 pm**, concluding fundraising dinner for UNIITE



INTERFAITH SACRED TEXTS AND COMMUNITIES SERIES Spring 2008

EXPLORING Confucianism, Daoism, Chan Buddhism, and Tibetan Buddhism



Understanding the Need for Interfaith / Intercultural Togetherness & Education